

dr. Žan Lep

27. 4. 2023

✉ zan.lep@pei.si ✉ zan.lep@ff.uni-lj.si ☎ +386 1 241 11 54

🆔 0000-0003-0130-4543 🌐 www.zanlep.si

🏛 **Centre for Applied Epistemology, Educational Research Institute**

Gerbičeva cesta 62, 1000 Ljubljana, Slovenia

🏛 **Department of Psychology, Faculty of Arts, University of Ljubljana**

Aškerčeva cesta 2, 1000 Ljubljana, Slovenia

Education

2018 · 2022 **PhD in Developmental Psychological Studies** · Faculty of Arts, University of Ljubljana

Civic identity development and civic engagement in adolescents and emerging adults
(supervisor: dr. Maja Zupančič)

2016 · 2018 **Master of Arts in Psychology** · Faculty of Arts, University of Ljubljana

Translation and adaptation of the Gifted Rating Scales to Slovenian language
(supervisor: dr. Valentin Bucik)

2013 · 2016 **Bachelor of Arts in Psychology** · Faculty of Arts, University of Ljubljana

Teaching and work experience

2022 · — **Centre for Applied Epistemology, Educational Research Institute, Ljubljana**

Scientific Associate

2022 · — **Department of Psychology, Faculty of Arts, University of Ljubljana**

Assistant Professor in Social Psychology (2023–)
Research Assistant (2022–2023)

2023 · — **Faculty of Criminal Justice and Security, University of Maribor**

Security and Policing, Informational Security:
Psychology in Criminal Justice (tutorials)

2021 · — **Faculty of Education, University of Ljubljana**

Social Pedagogy:
Developmental Psychology I (tutorials, seminars)
Developmental Psychology II (seminars)
The Interdisciplinary Research Treatment of Themes from the Field of Education (seminars)
Preschool Education:
Developmental Psychology (tutorials, seminars)

2018 · 2022 **Department of Psychology, Faculty of Arts, University of Ljubljana**

Young researcher
Teaching assistant (assisted in Psychology of Adolescence and Adulthood, Developmental Assessment, Theories of Developmental Psychology)

Articles in peer reviewed journals

- Alfirević, N., Arslanagić-Kalajdžić, M., & **Lep, Ž.** (2023). The role of higher education and civic involvement in converting young adults' social responsibility to prosocial behavior. *Scientific Reports*, 13, Article 2559.   
- Li, L., Serido, J., Vosylis, R., Sorgente, A., **Lep, Ž.**, Zhang, Y., Fonseca, G., Crespo, C., Relvas, A. P., Zupančič, M., & Lanz, M. (2023). Employment disruption and wellbeing among young adults: A cross-national study of perceived impact of the COVID-19 lockdown. *Journal of Happiness Studies*. 
- Zupančič, M., Poredoš, M., & **Lep, Ž.** (2023). Intergenerational model of financial satisfaction and parent-child financial relationship. *Journal of Social and Personal Relationships*.   
- Guštin, K., Globevnik Velikonja, V., Vrtačnik-Bokal, E., **Lep, Ž.**, & Svetina, M. (2022). Self-blame predicts anxiety and depression in infertile couples who opt for in vitro fertilisation (IVF) treatment. *Psychology, Health & Medicine*.  
- Lep, Ž.** (2022). Society and covid-19: Trends and challenges. *Ujma*, 36, 222–228.   
- Klemenčič Rozman, M. M., & **Lep, Ž.** (2022). Editorial: Changes in student life during the covid-19 epidemic. *Socialna pedagogika*, 26(1/2), 1–13.   
- Sorgente, A., Fonseca, G., **Lep, Ž.**, Li, L., Serido, J., Vosylis, R., Crespo, C., Relvas, A. P., Zupančič, M., & Lanz, M. (2022). Profiles of emerging adults' resilience facing the negative impact of COVID-19 across six countries. *Current Psychology*.   
- Conway, L. G., 3rd, Woodard, S. R., Zubrod, A., Tiburcio, M., Martínez-Vélez, N. A., Sorgente, A., Lanz, M., Serido, J., Vosylis, R., Fonseca, G., **Lep, Ž.**, Li, L., Zupančič, M., Crespo, C., Relvas, A. P., Papageorgiou, K. A., Gianniou, F. M., Truhan, T., Mojtahedi, D., Hull, S., Lilley, C., Canning, D., ... Balmores-Paulino, R. (2022). How culturally unique are pandemic effects? Evaluating cultural similarities and differences in effects of age, biological sex, and political beliefs on COVID impacts. *Frontiers in Psychology*, 13, Article 937211.   
- Lep, Ž.**, Trunk, A., & Babnik, K. (2022). Value orientations and institutional trust as contributors to the adoption of online services in youth: A cross-country comparison. *Frontiers in Psychology*, 13, Article 887587.   
- Ruggeri, K., Panin, A., Vdovic, M., Večkalov, B., Abdul-Salaam, N., Achterberg, J., Akil, C., Amatya, J., Amatya, K., Andersen, T. L., Aquino, S. D., Arunasalam, A., Ashcroft-Jones, S., Askelund, A. D., Ayacaxli, N., Bagheri Sheshdeh, A., Bailey, A., Barea Arroyo, P., Basulto Mejía, G., Benvenuti, M., ... **Lep, Ž.**, ... García-Garzon, E. (2022). The globalizability of temporal discounting. *Nature Human Behavior*.   
- Zupančič, M., Sirsch, U., **Lep, Ž.**, & Kavčič, T. (2022). Four types of individuation: Further evidence from two Central-European countries. *Emerging Adulthood*.   
- Lep, Ž.**, & Zupančič, M. (2022). Civic identity in emerging adulthood: Validation of the civic identity status scale. *European Journal of Psychological Assessment*.   
- Babnik, K., Staresinic, C., & **Lep, Ž.** (2022). Some of the workforce face post COVID after the acute phase of the illness: The employer's supportive role. *Human Systems Management*, 41(2), 257–275.   
- Lep, Ž.**, Zupančič, M., & Poredoš, M. (2022). Saving of freshmen and their parents in Slovenia: Saving motives and links to parental financial socialization. *Journal of Family and Economic Issues*, 43, 756–773.   
- Lep, Ž.**, & Kirbiš, A. (2022). Political orientation in youth beyond the left-right divide: Testing a three-factor model of political orientation and its relatedness to personal values. *Journal of Youth Studies*, 25(8), 1088–1107.   
- Lanz, M., Sorgente, A., Vosylis, R., Fonseca, G., **Lep, Ž.**, Li, L., Zupančič, M., Crespo, C., Relvas, A. P., & Serido, J. (2021). A cross-national study of COVID-19 impact and future possibilities among emerging adults: The mediating role of intolerance of uncertainty. *Emerging Adulthood*, 9(5), 550–565.  

- Lep, Ž.**, Ilić, S., Teovanović, P., Hacin Beyazoglu, K., & Damnjanović, K. (2021). One hundred and sixty-one days in the life of the Homopandemicus in Serbia: The contribution of information credibility and alertness in predicting engagement in protective behaviors. *Frontiers in Psychology*, 12, Article 631791.   
- Lep, Ž.** (2021). Money transfers within caring dyads: Some open research questions. *International Journal of Care and Caring*, 5(2), 365–370.   
- Ruggeri, K., Većkalov, B., Bojanić, L., Andersen, T. L., Ashcroft-Jones, S., Ayacaxli, N., Barea Arroyo, P., Berge, M. L., Bjørndal, L., Bursalioğlu, A., Bühler, V., Čadek, M., Çetinçelik, M., Clay, G., Cortijos-Bernabeu, A., Damnjanović, K., Dugue, T., Esberg, M., Esteban-Serna, C., Felder, E., ... **Lep, Ž.**, ... Folke T. (2021). The general fault in our fault lines. *Nature Human Behaviour*, 5, 1369–1380.   
- Lep, Ž.**, & Bucik, V. (2020). Psychometric characteristics of the Slovene translation of GRS-S. *Psihološka obzorja*, 29, 170–182.   
- Lep, Ž.**, Babnik, K., & Hacin Beyazoglu, K. (2020). Emotional responses and self-protective behavior within days of the COVID-19 outbreak: The promoting role of information credibility. *Frontiers in Psychology*, 11, Article 1846.   
- Duvelék, S., & **Lep, Ž.** (2020). Preliminary testing of the Slovene translation of Goal-focused Coaching Skills Questionnaire. *Anthropos*, 52(1–2), 27–48.   
- Damnjanović, K., Graeber, J., Ilić, S., Lam, W. Y., **Lep, Ž.**, Morales, S., Pulkkinen, T., & Vingerhoets, L. (2018). Parental decision-making on childhood vaccination. *Frontiers in Psychology*, 9, Article 735.   
- Lep, Ž.**, Kikelj, N., & Gorjan, S. (2016). Lonesome in being alone? Discovering the connection between sociosexuality and loneliness. *Eksperimentator*, 1, 79–87.   
- Lep, Ž.**, & Kovačec, R. (2016). Examining the short version of NEO-FFI-30 and comparisons with BFI. *Eksperimentator*, 1, 39–44.   

Book chapters

- Vrbovšek, V., & **Lep, Ž.** (2022). Organisational network analysis. In E. Boštjančič, & Ž. Lep (Eds.), *Kako (še) spodbujati zaposlene: nov izbor psiholoških pristopov od A do Ž* (pp. 30–43) [How (else) to motivate employees: A new selection of psychological approaches]. Založba Univerze v Ljubljani.   
- Gadža, T., & **Lep, Ž.** (2022). Coaching. In E. Boštjančič, & Ž. Lep (Eds.), *Kako (še) spodbujati zaposlene: nov izbor psiholoških pristopov od A do Ž* (pp. 44–58) [How (else) to motivate employees: A new selection of psychological approaches]. Založba Univerze v Ljubljani.   
- Bednjanič, Š., & **Lep, Ž.** (2022). Six thinking hats. In E. Boštjančič, & Ž. Lep (Eds.), *Kako (še) spodbujati zaposlene: nov izbor psiholoških pristopov od A do Ž* (pp. 143–161) [How (else) to motivate employees: A new selection of psychological approaches]. Založba Univerze v Ljubljani.   
- Megušar, A., & **Lep, Ž.** (2022). Values-based recruitment. In E. Boštjančič, & Ž. Lep (Eds.), *Kako (še) spodbujati zaposlene: nov izbor psiholoških pristopov od A do Ž* (pp. 199–218) [How (else) to motivate employees: A new selection of psychological approaches]. Založba Univerze v Ljubljani.   
- Ašič, A., & **Lep, Ž.** (2022). Offboarding. In E. Boštjančič, & Ž. Lep (Eds.), *Kako (še) spodbujati zaposlene: nov izbor psiholoških pristopov od A do Ž* (pp. 248–262) [How (else) to motivate employees: A new selection of psychological approaches]. Založba Univerze v Ljubljani.   
- Damnjanović, K., Ilić, S., & **Lep, Ž.** (2021). Intentions to vaccinate children against covid-19: The credibility of information and emotional-cognitive alertness. In T. Džamonja Ignjatović (Ed.), *Odgovor psihologije kao nauke i struke na izazove krize izazvane pandemijom kovida-19* (pp. 55–72) [The response of psychology as a science and profession to the challenges posed by the COVID-19 pandemic]. University of Belgrade – Faculty of Philosophy.  

- Lep, Ž.** (2020). Psychology and COVID-19: Not a closure but a view ahead. In Ž. Lep, & K. Hacin Beyazoglu (Eds.), *Psihologija pandemije: posamezniki in družba v času koronske krize* (pp. 225–255) [Psychology of a pandemic: Individuals and the society in times of corona crisis]. Znanstvena založba Filozofske fakultete Univerze v Ljubljani.   
- Lep, Ž., & Zupančič, M.** (2020). On top of everything, corona: Emerging adults' worries in times of risk related to the COVID-19 epidemic. In Ž. Lep, & K. Hacin Beyazoglu (Eds.), *Psihologija pandemije: posamezniki in družba v času koronske krize* (pp. 69–80) [Psychology of a pandemic: Individuals and the society in times of corona crisis]. Znanstvena založba Filozofske fakultete Univerze v Ljubljani.   
- Lep, Ž., Damjanović, K., Ilić, S., Teovanović, P., & Hacin Beyazoglu, K.** (2020). HomoPostpandemicus: Behavioural and emotional responses to the COVID-19 pandemic beyond the first wave in Serbia. In Ž. Lep, & K. Hacin Beyazoglu (Eds.), *Psihologija pandemije: posamezniki in družba v času koronske krize* (pp. 39–51) [Psychology of a pandemic: Individuals and the society in times of corona crisis]. Znanstvena založba Filozofske fakultete Univerze v Ljubljani.   
- Hacin Beyazoglu, K., Babnik, K., & **Lep, Ž.** (2020). A hundred hours after the first case of COVID-19 in Slovenia: Trust, perceived credibility of information sources, and emotional responses. In Ž. Lep, & K. Hacin Beyazoglu (Eds.), *Psihologija pandemije: posamezniki in družba v času koronske krize* (pp. 13–24) [Psychology of a pandemic: Individuals and the society in times of corona crisis]. Znanstvena založba Filozofske fakultete Univerze v Ljubljani.   
- Lep, Ž.** (2020). Focus groups. In E. Boštjančič, & A. Petrovič (Eds.), *Kako spodbujati zaposlene: psihološki pristopi od A do Ž* (pp. 33–49) [How to motivate employees: Psychological approaches]. Znanstvena založba Filozofske fakultete Univerze v Ljubljani.   

Conference proceedings (peer-reviewed)

- Lep, Ž., & Zupančič, M.** (2022). The mediating and moderating role of civic orientations in promoting youth civic participation. In M. Videnović, N. Simić, I. Stepanović Ilić, K. Damjanović, & M. Rajić (Eds.), *Proceedings of the XXVIII scientific conference Empirical Studies in Psychology* (pp. 118–120). Institute of Psychology, Laboratory of Experimental Psychology, Faculty of Philosophy, University of Belgrade.  
- Lep, Ž.** (2022). Will this cost us votes? Voting preferences in light of public support of the preventive measures. In M. Videnović, N. Simić, I. Stepanović Ilić, K. Damjanović, & M. Rajić (Eds.), *Proceedings of the XXVIII scientific conference Empirical Studies in Psychology* (pp. 115–117). Institute of Psychology, Laboratory of Experimental Psychology, Faculty of Philosophy, University of Belgrade.  
- Vasquez, K., Serido, J., Li, L., Vosylis, R., Sorgente, A., **Lep, Ž.**, Fonseca, G., Crespo, C., Relvas, A. P., Zupančič, M., & Lanz, M. (2022). Parental support to emerging adults during COVID-19: A help or a hindrance? *Consumer Interests Annual*, 68.  
- Lep, Ž., & Zupančič, M.** (2021). Communication of civic information predicting civic knowledge and participation in youth. In M. Videnović, D. Filipović-Đurđević, M. Živanović, I. Stepanović Ilić, K. Damjanović, & M. Rajić (Eds.), *Proceedings of the XXVII scientific conference Empirical Studies in Psychology* (pp. 102–105). Institute of Psychology, Laboratory of Experimental Psychology, Faculty of Philosophy, University of Belgrade.  
- Lep, Ž., Erjavec, A., Jurglič, A., Kovač, B., Seršen, S., & Zupančič, M.** (2020). Mapping students' civic identity: Do demographic characteristics matter? In M. Videnović, I. Stepanović Ilić, N. Simić, & M. Rajić (Eds.), *Proceedings of the XXVI scientific conference Empirical Studies in Psychology* (pp. 113–116). Institute of Psychology, Faculty of Philosophy, University of Belgrade.  
- Lep, Ž., Svetelšek, A., & Hudobivnik, T.** (2020). Material and financial transfers within informal caregiving dyads in Slovenia. In M. Videnović, I. Stepanović Ilić, N. Simić, & M. Rajić (Eds.), *Proceedings of the XXVI scientific conference Empirical Studies in Psychology* (pp. 71–74). Institute of Psychology, Faculty of Philosophy, University of Belgrade.  

- Lep, Ž.**, Puklek Levpušček, M., Zupančič, M., & Poredoš, M. (2019). Exploring the multidimensionality of active citizenship: A preliminary study. In K. Damjanović, O. Tošković, & S. Marković (Eds.), *Proceedings of the XXV scientific conference Empirical Studies in Psychology* (pp. 133–135). Institute of Psychology, Laboratory of Experimental Psychology, Faculty of Philosophy, University of Belgrade. 🇷🇸 🇬🇧
- Lep, Ž.**, Bogolin, A., & Kraševac, P. (2019). The role of crowding in youth's perception of pleasantness in public transport. In K. Damjanović, O. Tošković, & S. Marković (Eds.), *Proceedings of the XXV scientific conference Empirical Studies in Psychology* (pp. 128–132). Institute of Psychology, Laboratory of Experimental Psychology, Faculty of Philosophy, University of Belgrade. 🇷🇸 🇬🇧
- Đuvelek, S., & **Lep, Ž.** (2019). Efficiency of internal coaches. In D. Brečko (Ed.), *Učinkovitost coachinga: zbornik prispevkov coaching konference* (pp. 12–15). Sofos, Inštitut za upravljanje znanja in razvoj talentov. 🇷🇸 🇧🇮
- Đuvelek, S., & **Lep, Ž.** (2019). Measuring goal orientation of coaches: A pilot study. In D. Brečko (Ed.), *Učinkovitost coachinga: zbornik prispevkov coaching konference* (pp. 24–26). Sofos, Inštitut za upravljanje znanja in razvoj talentov. 🇷🇸 🇧🇮

Conference presentations

- Lep, Ž.** (2023, April). *Individual and contextual factors contributing to student's learning progression during distance learning* [Paper presentation]. XXIX Scientific Conference Empirical Studies in Psychology, Belgrade. 🇬🇧
- Zupančič, M., & **Lep, Ž.** (2022, September). *Pathways toward financial coping and satisfaction with life in first-year university students' parents* [Poster presentation]. 14. Tagung der Österreichischen Gesellschaft für Psychologie, Klagenfurt. 🇬🇧
- Lep, Ž.**, Nippold, F., Reberc, A., & Lee, C. (2022, July). *The political landscape of Slovenian youth: A challenging terrain for conventional politics* [Poster presentation]. 17th European Congress of Psychology, Ljubljana. 🇬🇧
- Lep, Ž.**, Zupančič, M., Vosylis, R., Crespo, C., Fonseca, G., Li, L., Relvas, A. P., Serido, J., Sorgente, A., & Lanz, M. (2022, July). The role of basic personality traits and self-perceived impact of pandemic-related stress in thriving of emerging adults across six countries. In M. Poredoš (Chair), *Was youth hit hardest? Shedding the light on protective and risk factors of facing the COVID-19 pandemic* [Symposium]. 17th European Congress of Psychology, Ljubljana. 🇬🇧
- Ilić, S., **Lep, Ž.**, Damjanović, K., Teovanović, P., & Hacin Beyazoglu, K. (2022, July). The generational differences in the perceptions of the pandemic: Were emerging adults less alert and more trusting? In M. Poredoš (Chair), *Was youth hit hardest? Shedding the light on protective and risk factors of facing the COVID-19 pandemic* [Symposium]. 17th European Congress of Psychology, Ljubljana. 🇬🇧
- Zupančič, M., Sirsch, U., & **Lep, Ž.** (2022, July). How do emerging adults feel financially? The role of independence, financial self-efficacy, and autonomy-relatedness in financial well-being. In M. Lanz (Chair), *I could be financially self-sufficient, if: Individual and relational factors contributing to financial self-sufficiency during the transition to adulthood* [Symposium]. 17th European Congress of Psychology, Ljubljana. 🇬🇧
- Shim, S., Sorgente, A., Bhatia, S., Crespo, C., Dunai, J., Fonseca, G., **Lep, Ž.**, Martos, T., Negru-Subtirica, O., Portugal, A., Ranta, M., Relvas, A. P., Sallay, V., Singh, N., Sirsch, U., Vosylis, R., Zupančič, M., Lanz, M., & Serido, J. (2022, July). Financial Identity Scale: Testing the international validity of its variable-centered and person-centered models across ten countries. In M. Lanz (Chair), *I could be financially self-sufficient, if: Individual and relational factors contributing to financial self-sufficiency during the transition to adulthood* [Symposium]. 17th European Congress of Psychology, Ljubljana. 🇬🇧
- Lep, Ž.**, & Zupančič, M. (2021, November). *The financial me: its relations to individuation and financial self-efficacy* [Paper presentation]. 10th SSEA Conference on emerging adulthood. 🇬🇧
- Sorgente, A., Atay, B., Aubrey, M., Bhatia, S., Crespo, C., Fonseca, G., Güneri, O. Y., **Lep, Ž.**, Lessard, D., Negru-Subtirica, O., Portugal, A., Ranta, M., Relvas, A. P., Singh, N., Sirsch, U., Zupančič, M., & Lanz, M.

- (2021, November). One (financial well-being) model fits all? Testing the Multidimensional Subjective Financial Well-being Scale across nine countries. In A. Lebaron-Black (Chair), *Financial wellbeing in emerging adulthood* [Symposium]. 10th SSEA Conference on emerging adulthood. 
- Ranta, M., Li, L., Serido, J., Lanz, M., Sorgente, A., **Lep, Ž.**, Zupančič, M., Vosylis, R., & Fonseca, G. (2021, November). Emerging adults' financial well-being and resilience during the COVID-19 pandemic: An international study. In A. Lebaron-Black (Chair), *Financial wellbeing in emerging adulthood* [Symposium]. 10th SSEA Conference on emerging adulthood. 
- Sorgente, A., Lanz, M., Vosylis, R., Fonseca, G., **Lep, Ž.**, Li, L., Zupančič, M., Relvas, A. P., Crespo, C., & Serido, J. (2021, September). *What are the resilience profiles of emerging adults during the pandemic? A latent profile analysis study of an international sample* [Paper presentation]. XVII Congresso Nazionale della Sezione di Psicologia Sociale dell'AIP, Brescia. 
- Lanz, M., Sorgente, A., Clavarino, A., Romano, C., Vosylis, R., Fonseca, G., **Lep, Ž.**, Li, L., Serido, J., Zupančič, M., Relvas, A. P., & Crespo, C. (2021, September). *Resilience and well-being of youth in times of COVID-19: A cross-cultural study* [Poster presentation]. XVII Congresso Nazionale della Sezione di Psicologia Sociale dell'AIP, Brescia. 
- Clarke, D., Dato, F., Lee, C., Nippold, F., Reberc, A., & **Lep, Ž.** (2021, August). *Mapping the political landscape of youth* [Paper presentation]. Junior Researcher Programme Conference. 
- Li, L., Serido, J., Fonseca, G., Lanz, M., **Lep, Ž.**, Sorgente, A., Vosylis, R., Zupančič, M., Crespo, C., & Relvas, A. P. (2021, May). *Emerging adults' current and future financial well-being in a post-pandemic economy: A multinational comparison* [Paper presentation]. ACCI 2021 Annual Conference. 
- Li, L., Serido, J., Sorgente, A., Fonseca, G., Lanz, M., **Lep, Ž.**, & Vosylis, R. (2021, March). *Perception of COVID-19 on the employment and well-being among young adults* [Poster presentation]. CEHD Research Day, University of Minnesota, Minneapolis, MN.  
- Hacin Beyazoglu, K., Babnik, K., & **Lep, Ž.** (2020, September). *100 hours after the first case of COVID-19 in Slovenia: Trust, perceived credibility of information sources, and emotional responses* [Paper presentation]. 4. Rostohar days: Psychological insights into the COVID-19 pandemic, Ljubljana. 
- Lep, Ž.**, Damnjanović, K., Ilić, S., Teovanović, P., & Hacin Beyazoglu, K. (2020, September). *HomoPostpandemicus: Behavioural and emotional responses to the COVID-19 pandemic beyond the first wave* [Paper presentation]. 4. Rostohar days: Psychological insights into the COVID-19 pandemic, Ljubljana. 
- Lep, Ž.**, & Zupančič, M. (2020, September). *And now also this: Emerging adults' worries in times of risk related to the COVID-19 epidemic* [Paper presentation]. 4. Rostohar days: Psychological insights into the COVID-19 pandemic, Ljubljana. 
- Lep, Ž.**, Zupančič, M., & Poredoš, M. (2019, October). Contribution of successful financial socialization of university fresh(wo)men to their parents' satisfaction with life and financial coping. In M. Lanz (Chair), *The family as resource in their emerging adult child's financial life* [Symposium]. 9th SSEA Conference on Emerging Adulthood, Toronto. 
- Zupančič, M., Poredoš, M., **Lep, Ž.**, & Friedlmeier, M. (2019, July). Intergenerational patterns of financial functioning: Pathways toward financial satisfaction and dyadic financial relationship. In M. Lanz (Chair), *Intergenerational patterns of financial functioning: Pathways toward financial satisfaction and dyadic financial relationship* [Symposium]. XVI European Congress of Psychology, Moscow. 
- Lep, Ž.**, Poredoš, M., & Zupančič, M. (2019, March). *Saving for a rainy day: Money-saving in Slovene freshmen and their parents* [Poster presentation]. 3rd Biennial International Convention of Psychological Science, Paris. 
- Lep, Ž.**, Graeber, J., Ilić, S., Lam, W. Y., Morales, S., Pulkkinen, T., Vingerhoets, L., & Damnjanović, K. (2018, September). *Psychological factors underlying vaccine hesitancy* [Paper presentation]. 13th Alps Adria psychology conference, Ljubljana. 
- Lep, Ž.**, Poredoš, M., & Zupančič, M. (2018, September). *Reasons for saving money in Slovene fresh(wo)men and their parents* [Paper presentation]. 13th Alps Adria psychology conference, Ljubljana. 

- Šikonja, R., Golli, K., Martinović, M., Pusovnik, M., Nimac, P., Papuga, I., Berlot, L., **Lep, Ž.**, Košir, A., Svetina, M., Ušaj, M., & Svetelšek, A. (2018, September). *Social-intelligent communicator* [Poster presentation]. 27. International Electrotechnical and Computer Science Conference (ERK 2018), Portorož. 🇸🇮
- Damnjanović, K., Graeber, J., Ilić, S., Lam, W. Y., **Lep, Ž.**, Morales, S., Pulkkinen, T., & Vingerhoets, L. (2018, August). *Parental decision-making on childhood vaccination* [Paper presentation]. Junior Researcher Programme Conference, Cambridge. 🇬🇧
- Ilić, S., Graeber, J., Lam, W. Y., **Lep, Ž.**, Morales, S., Pulkkinen, T., & Vingerhoets, L. (2018, March). *Parental decision-making on childhood vaccination* [Poster presentation]. XIV. Empirical Studies in Psychology, Belgrade. 🇷🇸
- Graeber, J., Ilić, S., Lam, W. Y., **Lep, Ž.**, Morales, S., Pulkkinen, T., Vingerhoets, L., & Damnjanović, K. (2018, February). *Parental decision making on childhood vaccination* [Poster presentation]. 3. jMeeting, Madrid. 🇬🇧
- Lep, Ž.**, & Kovačec, R. (2016, October). *Testing a short version of NEO-FFI-30 and comparing it to BFI* [Poster presentation]. 3. Rostohar days 2016, Ljubljana. 🇸🇮
- Lep, Ž.**, Kikelj, N., & Gorjan, S. (2016, October). *Exploring sociosexuality and loneliness* [Poster presentation]. 3. Rostohar days 2016, Ljubljana. 🇸🇮
- Kovačec, R., & **Lep, Ž.** (2016, July). *Psychometric properties of the Slovene translation of NEO-FFI-30* [Poster presentation]. jSchool 2016, Rakičan. 🇬🇧
- Avsec, A., Čermak Hauko, N., **Lep, Ž.**, & Zager Kocjan, G. (2016, June). *Person and situation as predictors of flow in work and academic setting* [Paper presentation]. ECPP 2016, 8th European conference on positive psychology, Paris. 🇬🇧
- Lep, Ž.**, Kikelj, N., & Gorjan, S. (2016, April). *Lonesome but not alone: Discovering the relationship between sociosexuality and loneliness* [Poster presentation]. 30. EFPSA Congress, Vimeiro. 🇬🇧
- Lep, Ž.** (2015, June). *Educational psychology – looking ahead* [Paper presentation]. Slovenian days of psychology 2015, Ljubljana. 🇸🇮

Other dissemination & science outreach

- Autor, S., **Lep, Ž.**, Štremfel, U., & Žmavc, J. (2022). *Analysis of the situation and needs in the field of active learning and the development of global competences in higher education in Slovenia* [Research report]. Government Office for Development and European Cohesion Policy, Slovenia. 🇸🇮
- Lep, Ž.** (2022). *Resolving conflict situations* [Workshop]. EUTOPIATeamWork 2022. 🇬🇧 🇸🇮
- Lep, Ž.**, Hacin Beyazoglu, K., & Babnik, K. (2021). *Social science research on the aspects of the COVID-19 pandemic in Slovenia. Psychological profile of the COVID-19 pandemic in Slovenia, 2020: Trust, information credibility, psychological and behavioural responses to the pandemic* [Webinar]. University of Ljubljana, Slovenian Social Science Data Archives. 🇸🇮 🇸🇮
- Lep, Ž.**, Hacin Beyazoglu, K., & Babnik, K. (2021). *Psychological profile of the COVID-19 pandemic in Slovenia, 2020: Trust, information credibility, psychological and behavioural responses to the pandemic* [Data set]. Ljubljana: University of Ljubljana, Slovenian Social Science Data Archives. 🇸🇮 🇬🇧 🇸🇮
- Lep, Ž.**, Hacin Beyazoglu, K., Ilić, S., Teovanović, P., & Damnjanović, K. (2021). *Psychological profile of the COVID-19 pandemic in Serbia, 2020: Trust, information credibility, psychological and behavioural responses to the pandemic* [Data set]. Ljubljana: University of Ljubljana, Slovenian Social Science Data Archives. 🇸🇮 🇬🇧 🇸🇮 🇸🇮
- Damnjanović, K., Ilić, S., **Lep, Ž.**, Manojlović, M., & Teovanović, P. (2020). *Psychological profile of the pandemic* [Research report]. Psychosocial Innovation Network. 🇸🇮 🇸🇮 🇬🇧 🇸🇮
- Damnjanović, K., Ilić, S., **Lep, Ž.**, & Teovanović, P. (2020, July 17). *"How do you mean, from the beginning?"* [Scientific blog post]. Psychosocial Innovation Network. 🇸🇮

- Damnjanović, K., Ilić, S., Teovanović, P., & **Lep, Ž.** (2020, May 23). *Do you remember Corona?* [Scientific blog post]. Psychosocial Innovation Network. 🇸🇮
- Ilić, S., **Lep, Ž.**, Teovanović, P., & Damnjanović, K. (2020, May 12). *"Can we now shake hands?" Free but confused* [Scientific blog post]. Psychosocial Innovation Network. 🇸🇮
- Ilić, S., **Lep, Ž.**, Teovanović, P., & Damnjanović, K. (2020, May 3). *"Don't touch your face!" Have we been foxed on or relaxed about the self-protection from the pandemic?* [Scientific blog post]. Psychosocial Innovation Network. 🇸🇮
- Ilić, S., Teovanović, P., Damnjanović, K., & **Lep, Ž.** (2020, April 27). *Having the knowledge* [Scientific blog post]. Psychosocial Innovation Network. 🇸🇮
- Ilić, S., **Lep, Ž.**, Teovanović, P., & Damnjanović, K. (2020, April 18). *Fear, worry and following the news: Daily progression* [Scientific blog post]. Psychosocial Innovation Network. 🇸🇮
- Damnjanović, K., Ilić, S., Teovanović, P., & **Lep, Ž.** (2020, April 18). *Pandemic in Serbia from day to day: The psychological profile* [Scientific blog post]. Psychosocial Innovation Network. 🇸🇮
- Đuvelek, S., & **Lep, Ž.** (2019). Why develop the network of internal coaches? *HR&M: strokovna revija za področje razvoja organizacij in vodenja ljudi pri delu*, 5(25), 13–14. 🇸🇮
- Kelbl, B., & **Lep, Ž.** (2019). *Kinobalon – MOL generations: Evaluation of a decade of film education programme in the municipality of Ljubljana* [Research report]. Javni zavod Kinodvor. 🇸🇮
- Lep, Ž.**, Kocbek, N., & Podlogar, N. (2018). *Perceptions of older employees regarding the organisational adaptation to their needs*. Psihologija dela. 🇸🇮
- Lep, Ž.** (2018–2021). *A trip to the child's world: Psychological aspects of traffic education* [Lectures as part of teacher education seminars]. National Education Institute Slovenia. 🇸🇮

Talks

- Lep, Ž.** (2023, April). *Sometimes wishing hard is not enough: The role of parents in financial outcomes of their emerging adult children* [Invited talk]. Laboratory for experimental psychology, Faculty of Philosophy, Belgrade. 🇷🇸
- Lep, Ž.** (2022, August). *We need to talk about zoomers* [Invited talk]. 46. conference of Douzelage network members, Škofja Loka. 🇷🇸
- Lep, Ž.** (2021, April). *On youth civic and political inactivity* [Invited talk]. Laboratory for experimental psychology, Faculty of Philosophy, Belgrade. 🇷🇸
- Kikelj, N., & **Lep, Ž.** (2018, October). *Single in being alone* [Presentation]. 11. Kako si? I2POLnjeno, Ljubljana. 🇸🇮
- Lep, Ž.** (2018, June). *Translating and adapting scales for assessing giftedness to Slovenian language* [Presentation]. Laboratory for experimental psychology, Faculty of Philosophy, Belgrade. 🇸🇮

Media coverage

- Omerović, A. (Director, Writer) (2022). *Nepričakovani milijoni v občinskem proračunu* [Unexpected millions in the municipal budget] [TV show]. Preverjeno, POP TV. 🇸🇮
- Cah, K. (2022). V kmečki družbi so dame tujek [In an agrarian society, ladies are a sore thumb]. *Nedelo*, 28(50), 4–5. 🇸🇮
- Lep, Ž.** (2022, April 11). *Racionalnega in poznavalskega odločanja je na volitvah malo* [There is little rational and expert decision-making in voting] [Radio appearance]. Radio Slovenija, 1. program. 🇸🇮
- Kapitanovič, P. (2022). Miselne bližnjice do naših volilnih odločitev [Mental shortcuts towards electoral decisions]. *Delo*, 64(92), 11. 🇸🇮

- Vilar, M. (Director), Cijan, N. (Writer) (2021). *Sindemija* [Sindemic] [Short TV documentary]. RTV Slovenija.  
- Volk, L. (2021). Babica in nigerijski princ: Kako poskrbeti, da bo digitalna družba resnično vključujoča? [The grandma and the Nigerian prince: How to ensure the digital society is truly inclusive?]. *Mladina*, 6(31), 48–49. 
- Muršič, Z. (Host) (2021, 27. maj). *Žan Lep, psiholog* (no. 131) [Audio podcast episode]. In Meta PHoDcast. Metina lista.  
- Bastič, A. (Director), Dular Radovan, A., Cijan, N., Ekar, N. in Pirc, H. (Writers) (2021). *Dršenje v pogubo* [Doomscrolling] [Short TV documentary]. RTV Slovenia. 
- Husejnovič, K. (2021, January 14). *Delo in šolanje od doma: Bodimo malo manj zahtevni do sebe in otrok* [Working and schooling from home: Let's be less strict to ourselves and our children]. *Cekin.si*.  
- Konc, I. (2021, January 12). *Ničesar nam ni treba vzeti za novo normalnost* [Nothing has to be accepted as a new normal] [Radio show]. Intelekt, Radio Slovenija, 1. program. 
- Lep, Ž.** (2020, September 25). *Psihološki pogledi na pandemijo* [Psychological insights into the pandemic] [TV appearance]. Odmevi, TV Slovenija, 1. program. 
- Šalamun, A. (2020). COVID-19 vpliva na psihološko stanje celotne družbe [COVID-19 is affecting the mental health of the entire society]. *Eko dežela, August special issue*, 24–28. 
- Pušnik, M. in Hunjet, H. (2020, April 8). *Študirati v karanteni* [Studying in quarantine] [Radio show]. Radio Študent. 
- Antončič, T. (2020, January 10). *Kako ravnati, če nas slabe novice prestrašijo* [What to do if bad news scare us?] [TV appearance]. Infodrom, TV Slovenija, 1. program. 
- Bandur, S. (2019, June 21) Generacija Z: varčni, liberalni, ozaveščeni [Generation Z: thrifty, liberal, woke]. *Delo*, 61(141), 24. 
- Reberc, A. in **Lep, Ž.** (2019, June 20). *Izbor zaključnih del* [A selection of theses] [Radio show]. Radio Študent. 
- Skr, A. (2019, July 23). *Novodobna praznovanja otroških rojstnih dni* [Contemporary children birthday celebrations] [Radio show]. Intelekt, Radio Slovenija, 1. program. 

Service to the field

Books (edited volumes)

- Boštjančič, E., & **Lep, Ž.** (Eds.) (2022). *Kako (še) spodbujati zaposlene: nov izbor psiholoških pristopov od A do Ž* [How (else) to motivate employees: A new selection of psychological approaches]. Založba Univerze v Ljubljani.   
- Lep, Ž.**, & Hacin Beyazoglu, K. (Eds.) (2020). *Psihologija pandemije: posamezniki in družba v času koronske krize* [Psychology of a pandemic: Individuals and the society in times of corona crisis]. Znanstvena založba Filozofske fakultete Univerze v Ljubljani.   

Journals

- European Journal of Psychology Open* (editorial board member, 2021–)
- Psihološka obzorja* (technical editor, 2022–)
- Eksperimentator* (editor in-chief, 2016–2022)

Reviewing for journals (ad-hoc)

Anthropos • BMC Public Health • Emerging Adulthood • European Journal of Psychology Open • Frontiers in Psychology • Frontiers in Public Health • Health Psychology Report • Human Systems Management • International Journal of Care and Caring • Journal of Child Health Care • Journal of Marriage and Family • Journal of Youth Studies • Management: Journal of Contemporary Management Issues • PLoS ONE • Psihološka obzorja • Psychological Reports • TPM – Testing, Psychometrics, Methodology in Applied Psychology

Reviewing for conferences

Empirical studies in psychology (2023) • APS Student Grant Competition (2018–2022) • RISE Award (APS Student Caucus, 2018–2021) • SSEA Thematic Conference (2020) • Rostohar days (2016, 2020)

Conference comitees

Rostohar days, Faculty of Arts, University of Ljubljana (organising comitee member, 2016; programme/scientific comitee co-chair, 2020)

Empirical studies in psychology, Laboratory of Experimental Psychology, Institute of Psychology, Department of Psychology, Faculty of Arts, University of Belgrade (scientific comitee member, 2023)

Associations

Slovenian Psychology Students' Association (president, 2015–2018; supervisory board member, 2018–2019)

Research projects

The green nudge (UL for sustainable future – ULTRA, part of The Recovery and Resilience Plan, PI: Jure Miklavc, University of Ljubljana, Slovenia, 2023–2025).

PsyCov — Long covid as a legacy of the pandemic: Psychological symptoms, psychosocial factors and consequences (Slovenian Research Agency, J5-4591, PI: Gaja Zager Kocjan, University of Ljubljana, Slovenia, 2022–2025).

Effects of COVID-19 pandemic on schooling, teachers and students: Well-being, teaching and learning (Slovenian Research Agency, J5-4570, PI: Plamen Vladkov Mirazchiyski, Educational Research Institute, Slovenia, 2022–2025).

ICILS 2023 — International computer and information literacy study (IEA, national coordinator: Eva Klemenčič Mirazchiyski, Educational Research Institute, Slovenia, 2022–2023).

YouPol — Mapping the political landscape of youth (PI: Žan Lep, University of Ljubljana, Slovenia, initiated through Junior Researcher Programme, 2020–).

COVIN — How are emerging adults handling social and economic upheaval due to COVID-19? (PI: Margherita Lanz, Catholic University of Milan, Italy, 2020–).

FINEA — Financial issues of emerging adults (PI: Margherita Lanz, Catholic University of Milan, Italy, 2019–).

Past projects

Applied developmental psychology (Slovenian Research Agency, P5-0062, chair: Maja Zupančič, University of Ljubljana, Slovenia, 2018–2022).

BOOMERING — Breaking the infox by the spirit of self-criticism (Erasmus+ project KA204-A8C660F4, managed by Stéphane Michelin, UDAF du Tarn-et-Garonne, Montauban, France, 2020–2023, participated 2020–2021).

Psychological profile of the pandemic — The roles of trust and information credibility in emotional and behavioural responses to COVID-19 pandemic (PI: Žan Lep, University of Ljubljana, Slovenia, & Kaja Damnjanović, University of Belgrade, Serbia, 2020).

International investigation of online citizenship, personality, and subjective well-being (coordinated by Randy Connolly & Janet Miller, Mount Royal University, Calgary, Canada, 2018–2020).

Financial socialization of emerging adults: The roles of parents, work and personal values (PI: Mihaela Friedlmeier, Grand Valley State University, Allendale, MI, 2017–2020).

Parental decisions about mandatory childhood vaccination (PI: Kaja Damnjanović, University of Belgrade, Serbia, initiated through Junior Researcher Programme, 2017–2020).

Relation between the acquisition of the dual and of the number system as an indicator of the connection/independence of language and general cognition (Slovenian Research Agency, J7-5569, PI: Franc Marušič, University of Primorska, Koper, Slovenia, 2014–2016, student research assistant).

Grants and positions

- 2022 · 2023** Visiting scholar at the Laboratory of Experimental Psychology, Faculty of Philosophy, University of Belgrade (December–February)
- 2018 · 2022** Young researcher study and research grant (Slovenian Research Agency)
- 2021** CEEPUS mobility grant (unused due to the pandemic restrictions)
- 2018** Research internship at the Laboratory of Experimental Psychology, Faculty of Philosophy, University of Belgrade (May–June)
- 2009 · 2018** Zois scholarship – awarded to best secondary school and university students (Public Scholarship, Development, Disability and Maintenance Fund of the Republic of Slovenia)

Languages

Slovenian	native (C2)
English	full working proficiency (C1)
Serbian	full working proficiency (C1)
French	limited working proficiency (B2)
German	elementary proficiency (A2)

Memberships

- 2021 · —** Society for the Study of Emerging Adulthood
- 2021 · —** Slovenian Psychologists' Association
- 2018 · —** Association for Psychological Science
- 2018 · —** Junior Researcher Programme Alumni
- 2013 · 2020** Slovenian Psychology Students' Association

Software skills

Analytical	R, SPSS, JASP, Jamovi, Mplus, MS Excel, RALSA
Technical	Adobe Photoshop, Adobe Indesign, MS PowerPoint, Wordpress, HTML, PHP, CSS, basic JavaScript and Python